

Jordan Bank Kindergarten Readiness Skills

Language & Communication

- Knows and says first and last name
- Uses complete sentences
- Expresses frustration/anger with words
- Follows two to three-step directions
- Understands questions & responds to them

Self-Care

- Responsible for personal belongings
- Uses the bathroom without help
- Includes washing hands
- Gets dressed on own
 - Snaps, buttons, zips, ties

Math

- Counts from one to ten
- Counts using one-to-one correspondence
- Recognizes numbers zero to ten
- Identifies basic shapes
- Identifies colors

Fine Motor

- Trace lines and basic shapes
- Is able to copy basic shapes and lines
- Holds a writing utensil with a non-fisted grip
- Uses scissors to cut on lines and around shapes/simple objects

Pre-Reading/Literacy

- Recognizes some letter names
- Matches some letters to sounds or sounds to letters
- Recognizes own name when it is written or typed
- Writes own name and can identify the letters in his/her name
- Recognizes rhyming words
- Can sit and listen to a whole book read to them or five or more minute activity
- Holds a book correctly

Social

- Able to play with others as well as alone
- Able to interact appropriately with other children with minimal guidance supervision
- Able to share/take turns/wait for turn
- Shows empathy
- Plays cooperatively with others, including making group decisions, role assignments, and fair play
- Able to play imaginative games and simple board games
- Able to negotiate disagreements
- Able to wait for adult attention

Behavioral

- Emerging impulse control and ability to delay gratification
- Usually able to follow rules and multi-part directions
- Understands right and wrong, takes ownership for actions
- More independent and able to take on more responsibilities at home
- Dressing self, sleeping in own bed, brushing teeth
- Able to persevere when confronted with age appropriate but challenging tasks
- Respects authority

Emotional

- Separates from caregiver easily or without undue stress
- Has a positive outlook about attending school
- Increasing ability to control emotions
- Has at least one way to calm self and cope with frustration/disappointment
- Emerging ability to name and understand basic feelings (happy, sad, angry, etc.)